

# EDCI 572 Service Project

Athletic Tutor Training Evaluation  
Title IX Redesign

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# Athletic Tutor Training Evaluation

## Title IX Redesign

- *Client objectives*
  - Make training materials “less boring” or more engaging to learners
  - Make learning content more effective
- *Evaluation*
  - Purpose
    - *Become familiar with the content and presentation of the learning materials as presented.*
    - *Evaluate the content, design , and delivery of the learning materials against a standard of criteria deemed important to learning design.*
    - *Evaluate the alignment of stated or implied learning objectives with the presented content.*
    - *Evaluate any assessment materials with the provided content and identified objectives.*

- *Evaluation*

■ Information and Analysis

- *Meetings for information gathering*
- *Completion of Passport badge materials*
- *Baseline design checklist evaluation*
- *Distribution of badge topics*
- *Amended design checklist and evaluation*
- *Selection of focus topic (Title IX)*
- *Identify learning objectives, map to content and assessments*

- *Evaluation*

■ Interview and Assembly

- *Identify tutor interview candidates with differing backgrounds and experience*
- *Create interview instrument to assess entry skills and attitudes*
- *Assemble data from interviews, client meetings, university policy, and training topics into evaluation*

- *Results*

■ **Goals**

- *Improve appeal of and learner engagement in training*

■ **Learners**

- *Did not have significant problems with current system*
- *Felt confident in ability to use required technology*
- *Preferred laptop access over mobile or PC*
- *Questioned relevance of some material to job function*
- *Motivation limited to requirement of completion*
- *Tendency to skip or skim material and access quizzes directly*

■ **Content**

- *Objectives unclear to learners*
- *Learners not engaged*
- *Assessments do not always align with content or objectives*
- *Excessive text-only content may lose learner attention*
- *Text sizes may be too small and are inconsistent*

## - *Suggested Modifications*

### ■ *Content*

- *Order training modules to structure presentation*
- *Utilize more slide area for learning content*
- *Provide consistent text element sizes and positioning*
- *Add multimedia or interactive elements to engage learners and reinforce content*

### ■ *Objectives and Assessments*

- *Clearly state instructional goals and objectives to learners*
- *Align content with stated objectives to impart importance*
- *Align assessments with content and objectives to avoid frustrating learners*
- *Delivery System*

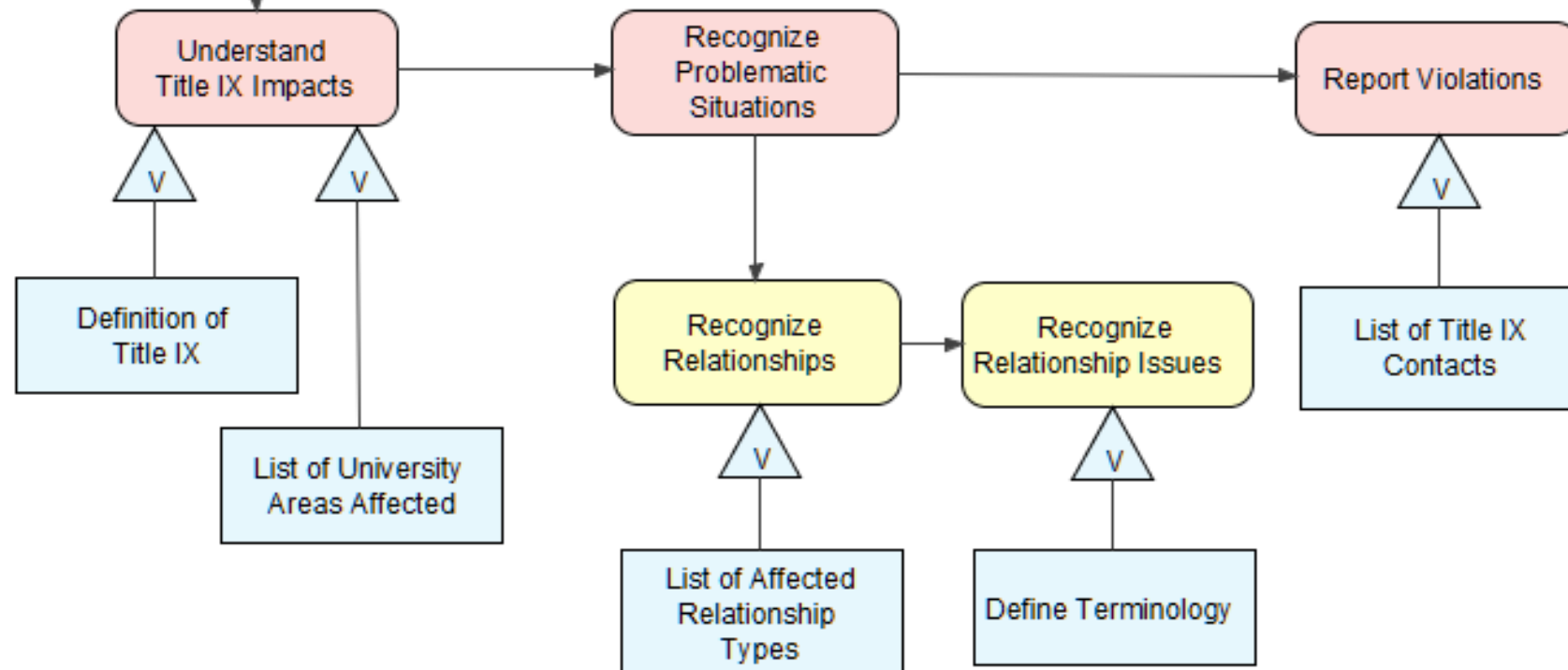
### ■ *Delivery System*

- *Integrate assessments or practice exercises into content presentation to engage learners through application of knowledge*
- *Consider ways to control access to content to avoid excess skimming or skipping of content*
- *Consider options to provide richer or more robust assessment options*
- *Consider integration with a learning management system or eLearning platform to improve assessment and visual design options*

## - *Instructional Analysis*

### ■ Redesigned Title IX Badge Training

Tutors for student-athletes will understand how Title IX impacts the university, recognize situations that may result in Title IX violations, and recall how to report such violations.



## - *Performance Objectives*


### ■ Redesigned Title IX Badge Training

Main Instructional Goal	Terminal Objective
Tutors for student-athletes will understand how Title IX impacts the university, recognize situations that may result in Title IX violations, and recall how to report such violations	Given an online written scenario, learners will analyze the situation, correctly identify the issues in conflict with Title IX, and recall to whom they should report.
Main Step in Instructional Goal	Objective
Understand Title IX Impacts	Learner will correctly differentiate key elements covered under Title IX at Purdue University.
Main Step in Instructional Goal	Objective
Recognize problematic situations	Given written descriptions, learners will identify the relationship and the Title IX issues involved.
Subordinate Skills	Objective
Recognize relationships	Given written descriptions, learner will recognize relationships subject to Title IX.
Recognize relationship issues	Given written descriptions, learner will recognize relationship issues subject to Title IX.
Main Step in Instructional Goal	Objective
Report Title IX violations	Given a list, learners will identify the appropriate contact to report Title IX issues.

- *Sample Badge Design*

■ Title IX Training

**Purdue Athletics Tutor Training- Title IX**



**Title IX Training**

Welcome to the Purdue Athletics tutor training for Title IX. The goal of this module is to introduce you to Title IX, its role at Purdue University, and what it means to you.

At the end of this module, you should feel confident in you ability to:

- Explain what Title IX means to others
- Distinguish between acceptable and unacceptable behaviors under Title IX
- Recognize potential Title IX conflicts in your own future experiences
- Recall who to contact for Title IX related issues

**Estimated completion time: 15 to 20 minutes**

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